## **20** Criteria in the Evaluation of Instructional Materials

Check the blanks that appropriately describe the items reviewed

CONTENT
1. Aligns with Utah Core standards, is current, well-researched, and reliable, with real-world
examples
2. Is free from bias and can be used by all students regardless of gender, race or ethnicity, and is
free from advertising, e-commerce or political interest, and is in compliance with the law and
community standards
3. Is complex and challenging and provides scaffolding for all students to enhance conceptual
understanding through direct access to the instructional materials
4. Is age appropriate and successfully engages individual learners from various skill levels
5. Promotes manipulation of data, and offers opportunities for students to share evidence and
research
EQUITY AND ACCESSIBILITY
6. Materials are durable, easily stored, transported and are accessible for an appropriate time
period to facilitate a proper learning environment for all students
7. Materials are easily updated and adaptable to the resources of the school
8. Materials work properly without purchase of additional components
9. Materials can be used without extensive supervision or special assistance
10. Materials meet the requirements of federal and state laws and accepted technical standards
ASSESSMENT
11. There is an observable performance that is relevant to real world experience that can be used
to measure student engagement
12. Assessments are suited to goals and student abilities and easily assess what has been learned
and provide appropriate intervention strategies
ORGANIZATION AND PRESENTATION
13. Content and directions are clear and understandable
14. Materials are easy to navigate through
15. There are provisions for the practice of old and new skills, and require independent student
work throughout the curriculum.
16. Materials are interactive and provide high quality sensory experiences for all users
INSTRUCTIONAL DESIGN AND SUPPORT
17. Technical procedures, such as installation and setup are easy and error free
18. Technical specifications and limitations are adequately described and noted
19. Requirements for the instructor are clearly stated with reasonable professional development
resources
20. Assistance is readily available and many supplemental resources are available
TOTAL SCORE